Lesson Plan for Grade 2

Library – Comprehension Skills

Statement of Objective: Students will be able to compare and contrast different versions of *The Three Little Pigs*.

Why was this objective chosen?
Finding the meaning in various written books is critical to understanding what is happening and being able to relate it to prior knowledge and to information that is new to them.

Supplies Needed: *The Three Little Pigs* by Paul Galdone

*The True Story of the Three Little Pigs* by Jon Scieszka

Prior Knowledge: I will show the illustrations in the book, *The Three Little Pigs* to have the students relate the information from the visual aspect.

If anyone is unfamiliar with the story, this review will help aid comprehension from the clues in the book.

I will read *The True Story of the Three Little Pigs* by A. Wolf. This story is told from the wolf’s point of view. He feels that he was framed! There is no remorse.

I will have some comprehension questions for the students.

We will have to have book selection at the end of class.

I will continue this lesson with another book at a later time if time does not permit. In *Tell the Truth, B. B. Wolf* by Judy Sierra, the wolf is older and still insists his version is correct. He gets a little help from other characters (Pinocchio, Gingerbread Man, etc.) to help him realize that his version is not the correct one.