Name: Lisa Casey  
Content Area: Library  
Grade Level(s): 4th

Student Learning Objective: 
This SLO measures: progress mastery

To participate in a global wiki using PowerPoint, Glogster, Animoto, Word, to create projects to contribute to VirtualUSA.wikispaces.com. Content is the States project.

**Rationale:** Why have you chosen this objective? How do you know this is a worthy area of focus?

Students in the 4th grade must do research on a state and the culminating project is usually on paper, in the form of a report or a pamphlet. As it is already an area of focus, this particular piece, I felt, could be integrated into their technology class to lift the project into a twenty-first century learning project.

To be an efficient and effective twenty-first century learner, students must use their critical thinking skills on projects that integrate information, media and technology. In addition, they must learn to collaborate and make individual and group contributions using twenty-first century online media. Their joining and contributing to a wiki with other 4th grade classes as far as Australia, and close as Connecticut will be their first experience working on an online collaborative project, something that I believe will be an essential skill in the future.

**Aligned Standards:** To which CCSS, RI GSEs/GLEs, or other RI / national standards, does this objective align?

Iste.nets (International Society for Technology in Education) Standards 1.a, 1.b, 2.a.,b.,c.,d. 3.b..c. 5.a.,b., 6.a..d. http://www.iste.org/standards/nets-for-students/nets-student-standards

**Students:** Which students will this objective address? How many? From which grades/classes?

60 Fourth Grade Students

**Interval of Instruction:** Semesters, trimesters, or one school year?

School year 2011-2012

**Evidence & Target(s):** Where do you expect this population of students to be at the end of the time interval? How are you going to measure student learning? At least one source of evidence is required, but multiple sources of evidence may be used. If a common assessment exists, it must be used as the primary source of evidence.

Based on prior project outcomes, I think 75% will meet the standard, 15% will exceed and 10% will almost meet. The 10% student population with needs will have additional support from the school librarian after school and during their lunch/recess times on Monday and Tuesday.

I expect that 70% will choose to use online media for creation, and 30% to be more comfortable with computer software.

Measuring/Evidence: Animotos, glogs, ppts created and posted to the virtualusa.wikispaces.com collaborative wiki states project.
I will be able to provide common assessment and compare classrooms as all the fourth grade students and their classroom teachers are collaborating on this project. Multiple educators are involved, from our school and others around the world.

**Rationale for Target:** Why was this target chosen? How do you know it is an appropriate target? What pre-test or baseline information/data, if any, are available for this objective for the student population?

This target is based on previous data from Fourth grade past projects. I know this target is rigorous because the project itself calls for problem solving, critical thinking, and the rigor of learning a completely new technology to create a project.

**Administration & Scoring:** How will evidence be collected? How will evidence be scored?

Evidence will be posted on the wiki and scored via the rubric created in collaboration with the 4th grade teachers. The teachers will administer and score the final product.

**Approval of Objective:** Evaluator should rate the Student Learning Objective in the following categories. Objectives rated as Unacceptable in any category should be revised and resubmitted.

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<th>Unacceptable</th>
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<td>Priority of Content</td>
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<td>Rigor of Target</td>
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Date(s) of Revision (if applicable):

Once the above information has been discussed and agreed upon by the administrator and evaluator, please sign below.

Administrator: ____________________________________________

Evaluator: ________________________________________________

Date: ____________________________________________________

**Results:** Teacher should explain evidence of student learning. How many targets were met? To what degree were targets met?

**Scoring:** Evaluator should check the box that best indicates the teacher’s attainment of this student learning objective. Individual ratings should serve as the basis for an overall rating using the holistic rubric.

Did the teacher meet this student learning objective? Did Not Meet Met Exceeded

**NOTES**
STUDENT LEARNING OBJECTIVE – Teacher Form

Name: Lisa Casey  
Content Area: Library  
Grade Level(s): 3rd

Student Learning Objective: This SLO measures: progress  
mastery

The students will demonstrate an understanding of the characteristics of a Porquoi story in order to write and illustrate an original story of their own.

Rationale: Why have you chosen this objective? How do you know this is a worthy area of focus?

As part of the 3rd grade Native American study, students during their library period will focus deeply on Native American Porquoi. To understand a culture you must be familiar with the tales it tells, which are not just stories to amuse, but stories that pass along cultural values, beliefs, behavior that is or isn’t acceptable, and the morals by which a people live. This project, while broadening their understanding of literature, and giving them a chance to create a piece of literature in the style of a Native American storyteller, incorporates technology as well, as they will be expected to use Microsoft Word and an online paint program, or the use of internet searching, to illustrate their tale.

Aligned Standards: To which CCSS, RI GSEs/GLEs, or other RI / national standards, does this objective align?

Rhode Island Library standards 2.16 “Use the writing process, media and visual literacy and technological skills to create products that express new understandings.” 2.24 “ Demonstrate personal productivity by completing products that express learning.” Rhode Island Common Core Writing Standards For Grade 3 Students, Text Types and Purposes #3

Students: Which students will this objective address? How many? From which grades/classes?

All three classes in grade 3 will participate. 55 Students

Interval of Instruction: Semesters, trimesters, or one school year?

Interval of instruction will take approximately a semester

Evidence & Target(s): Where do you expect this population of students to be at the end of the time interval? How are you going to measure student learning? At least one source of evidence is required, but multiple sources of evidence may be used. If a common assessment exists, it must be used as the primary source of evidence.

Evidence: The completed porquoi project, typed up, correctly edited, with an illustration, stored online in a folder on the third grade drive.

I expect 80% to meet the standard, 10% to exceed and 10% to meet with help.
Rationale for Target: Why was this target chosen? How do you know it is an appropriate target? What pre-test or baseline information/data, if any, are available for this objective for the student population?

I base my predictions on last year’s outcome. A few students will score higher, and a few students from the co-teaching classroom will have some difficulty with this project. Some students are new this year and I cannot predict what category they will fall into as this is only the first month of school. My baseline will be at the beginning of the unit. I will quiz the students to ascertain their baseline knowledge. “Do you know what Porquoi means?” “Has anyone ever read a Porquoi story?” I will create baseline from that.

Administration & Scoring: How will evidence be collected? How will evidence be scored?

I plan to put all the student work online in ISSU or another online software program although hard copy will be made.

Note: exceeds will depend on quality of writing and quality of illustration.

Approval of Objective: Evaluator should rate the Student Learning Objective in the following categories. Objectives rated as Unacceptable in any category should be revised and resubmitted.

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Notes:

Rev 10/1