Examining Adolescent Issues through Young Adult Literature
Designing an Electronic/ Digital Presentation

Essential Question: How can Electronic/ Digital Presentations be effectively used to inform the audience about adolescent issues portrayed in young adult literature?

The Task
1. Identify the issue (s) in the books.
2. Research the issue (s).
3. Design an electronic/ digital presentation about the issue(s).
4. Include links to sites that offer help related to the issue (s).

Information Seeking Strategies
1. Each student reads his/her book(s) and identifies the major issues (s) involving the main character(s).
2. Each student locates a minimum of three sources representing two different types related to his/her issue.
3. Each student takes notes on the issue(s).

Use of Information
1. Each student chooses either an electronic or digital format for his/her presentation.
2. Each student designs a presentation that informs the audience of the essential facts about the issue(s).
3. Each student identifies a minimum of three links to resources on the Internet about the issue (s).
4. Each student uses appropriate intext documentation.
5. Each student develops a “Works Cited” page using MLA format.

Synthesis
1. Each student includes in the presentation a minimum of three direct quotations from the book that illustrate the issue (s).
2. Each student includes the significance of the quotations chosen.
3. Each student includes a brief explanation of the content and the value of the Internet sources he/she has chosen.
4. Each student provides updates as requested.

Evaluation
Each student writes a brief reflective piece responding to the following question:
How viable are the books and/or the presentation as a tool for prevention of the effects of the issue(s) represented?

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