Examining Adolescent Issues through Young Adult Literature
Designing a Presentation/Performance

Essential Question: How can presentations/performances be effectively used to inform the audience about adolescent issues portrayed in young adult literature?

The Task
1. Identify the issue(s) in the books.
2. Research the issue(s).
3. Design a presentation/performance proposing a plan of action to resolve the issue(s).
   Include the following:
   a. Essential facts about the issue(s).
   b. Three direct quotations from the book that best illustrates the issue(s).
   c. Three direct quotations from the book that best illustrate the character's final understanding of how to resolve the issue.
   d. Discussion of the viability of the given solution and creation of an alternative for the character.

Information Seeking Strategies/Location and Access
1. Each student reads his/her books and identifies the major issue(s) involving the main character(s).
2. Each student determines how to locate the best resources for the issue(s) using RICAT, HELIN, OSL, GALE databases and/or the Internet.
3. Each student locates a minimum of three resources related to the issue(s).

Use of Information
1. Each student selects main ideas and evidence for the issue(s).
2. Each student takes notes on the issue(s) using notesheets.

Synthesis
1. Each student chooses a presentation or performance format.
2. Each student designs a project that informs the audience of the essential facts about the issue(s).
3. Each student assesses the viability of the solution provided in the book if one is provided.
4. Each student proposes an alternative plan of action with specific steps for the character to resolve the issue(s).
5. Each student includes in the presentation or performance one direct quotation from the book that best illustrates the issue(s), two direct quotations from the book that best illustrate the character's final understanding of how to resolve the issue.
6. Each student explains the significance of the chosen quotations.
7. Each student includes specific documentation for the steps provided in his/her alternative solution.
8. Each student provides updates as requested.

Evaluation
Each student includes a reflection of 3-4 paragraphs explaining the value of what he/she learned about the issue from the book and his/her own problem-solving ability in the treatment of the issue.