### Rubric for Presentation to Small Group

**Content**  
**Distinguished**  
- Student has a complete and detailed understanding of the information important to the topic.  
- Student provides a thought-provoking, accurate analysis of issue or concept.  
- Student welcomes questions from the group.  

**Proficient**  
- Student has a complete understanding of the information important to the topic but not in great detail.  
- Student provides an informative, accurate analysis of the issue or concept.  
- Student is comfortable with questions from the group.  

**Apprentice**  
- Student might have an incomplete understanding of the topic and/or misconceptions about some of the information.  
- Student provides a basic analysis of the issue or concept.  
- Student is not always comfortable with questions from the group.  

**Novice**  
- Student displays misunderstanding of the topic or misconceptions about the topic.  
- Student provides a weak analysis of the issue or concept.  
- Student is uncomfortable with questions from the group.  

**Unacceptable**  
- A good faith attempt has not been made to provide an analysis of the issue or concept.

**Organization of Presentation**  
**Distinguished**  
- The student is effectively organized.  
- Pacing is excellent. Allotted time is used to the fullest potential.  

**Proficient**  
- The student is clearly organized.  
- Pacing is appropriate. Allotted time is used effectively.  

**Apprentice**  
- The student is sometimes organized.  
- Pacing is sometimes appropriate. Allotted time is used adequately.  

**Novice**  
- The student is unorganized.  
- Pacing has not been considered. Allotted time is used ineffectively.  

**Unacceptable**  
- A good faith attempt to organize the presentation has not been made.

**Delivery of Presentation**  
**Distinguished**  
- The student presents information in a style and tone (respectful, playful, and direct in the correct proportions) that is appropriate for the topic.  
- The student effectively capitalizes on the group’s level of interest, knowledge, or understanding.  

**Proficient**  
- The student presents information in a style and tone that is appropriate for the topic.  
- The student’s approach is consistent with the group’s level of interest, knowledge, or understanding.  

**Apprentice**  
- The student presents information in a style and tone that might not be appropriate for the topic.  
- The student seems unaware of the group’s level of interest, knowledge, or understanding.  

**Novice**  
- The student presents information in tone that is inappropriate for the topic.  
- The student is completely oblivious to the group’s level of interest, knowledge, or understanding.  

**Unacceptable**  
- A good faith attempt to deliver the presentation in a reasonable manner has not been made.