What's Your Student Learning or Outcome Objective?

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Credits

All page numbers are references to RIDE’s Rhode Island Support Professionals Evaluation & Support System, ed 1

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Three Evaluation Criteria

• Professional Practice
  – Effective service delivery
• Professional Foundations
  – Contributions as member of learning community
• Student Learning
  – Impact on student learning through SLO/ SOO (6)
Definitions

- SLO is “a long-term academic goal set for a group of students.”

- SOO is “a long term goal that is focused on an outcome that increases access to learning or creates conditions that facilitate learning (18).”

How do I decide which student learning objective is right for me?

(19)
SLO Essential Questions

• What are the most important knowledge/skill(s) I want my students to attain by the end of the interval of instruction?

• Where are my students now (at the beginning of instruction) with respect to the objective?

• Based on what I know about my students, where do I expect them to be by the end of the interval of instruction and how will they demonstrate their knowledge/skills? (21)

SOO Essential Questions

• What is the most important knowledge/skill(s) I want my students to attain by the end of the interval of service?

• Where are my students now with respect to this objective?

• Based on what I know about them, where do I expect my students to be with respect to this objective by the end of the interval of service? How will I measure this change? (21)

Data

• What data is available from previous year that might impact student progress?

• What data is available that reflects trends?

• Would a pre-test be helpful to assess skill or knowledge level? (25)
Establishing Targets

• What skill or content does the student need to master?
• Will it focus on mastery or progress?
• How will the expectations be “tiered to reflect differentiated expectations for learning.” (25)

Quality of Evidence

• Sources for SLOs/SOOs
  – Performance tasks
  – Local or commercial assessments
• Sources for SOOs
  – Data
  – Related indicators
  – Documentation of action
• Source Selection for SLO
  – Aligned to what is being measured
  • Content
  • Coverage
  • Complexity (26-27)