Britannica Pathways Science Site review
By Laetitia Mainey, STANSW Councillor, Nowra High School

The Britannica Pathways Science site provides an exciting opportunity to truly incorporate ICT teaching and learning in an interactive and meaningful way. Content is presented in a contextualised manner that includes a focus on literacy and numeracy strategies. The Australian context provided gives students a meaningful link to the content.

The teacher resources for directing the lessons are very useful for teachers with varying experience, providing a sound basis of support through the teaching of scientific concepts. There is the ability to adapt the use of this resource to effectively supplement and compliment existing programs and curricula.

The consistency of the format makes this resource readily accessible to students and teachers. Each topic provides links between concepts, activities to reinforce new ideas, and checking for understanding. The visual aspects guide the learner in the acquisition of new terms and processes, with voice-overs navigating students easily through aligned activities.

The interactive learning materials enable teachers to address a variety of student learning styles through engaging learning experiences. Classroom resources integrate an extensive range of multimedia features to enhance the relevance and currency of information.

For science students, The Britannica Pathways Science site will engage them as they extend their knowledge and understanding of scientific concepts and processes. Teachers will find the interactive aspects of this resource engaging for their students and sequential in its format. It opens the doors to a technologically interactive world of science learning.

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Author Laetitia Mainey – Nowra High School, STANSW Councillor (12-13)
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